

# Extracts from THE CESTREFELDIAN

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## SCHOOL NOTES – December 1965

The Annual Commemoration Service was held on Friday, 23rd July in the Parish Church. The sermon was preached by Canon N. H. Todd and the Choir sang the anthems "O for a closer walk with God" (Myles Foster) and "Judge Eternal" (Marchant).

We congratulate the following students who were awarded County Awards with distinction: J. R. Birds, G. Cooper, D. J. Hook, C. H. Hurst, N. J. Roberts, C. J. Pountain, C. M. Thorpe, C. E. Trickett, R. G. Woods.

The following students entered degree courses this year: Wakelam, S. (Cambridge), Revill, J. A. (Cambridge), Bradley, P. W. (Imperial College), Hodkin, D. L. (Imperial College), Horrocks, M. (Guy's Hospital), Moakes, D. (Queen Mary College), Willmott, D. R. (University College Dental School), Kendall, J. C. V. (University College), Mowbray, R. A. (L.S.E.), Lamb, R. A. (Durham), Fish, D. S. (Durham), Linacre, R. D. (Durham), Adams, D. I. (Nottingham), Greatorex, F. (Nottingham), Kent, A. D. (Nottingham), Naylor, M. R. (Nottingham), Waterfall, J. F. (Nottingham), Johnson, P. A. (Nottingham), Ward, M. J. (Nottingham), Burton, C. M. (Manchester), Costigan, M. J. (Manchester), McIver, K. G. (Manchester), Woodhouse, E. J. (Manchester), Woods, R. G. (Manchester), Bickerdike, C. J. (Exeter), Hook, D. J. (Hull), Gabbe, J. C. (Sheffield), Higgins, J. R. M. (Sheffield), Grainger, P. J. Sheffield Lloyd, I. T. (Leeds), Parr, J. E. (Liverpool), Saxby, R. K. (Liverpool), Allen, K. R. (Salford), Hobster, G. M. (Salford), Knight, D. (Salford), Spencer, J. N. (Salford), deBanke, P. (North Western Polytechnic), Coombe, N. B. (Bradford), Massey, J. H. (Bradford), Dooher, F. (Bradford), Labrum, J. C. (Portsmouth), Cory, P. (Sir John Cass College).

The following students entered Colleges of Education: Quick, A. R. (Newland Park), Barratt, C. J. (Newland Park), Reynolds, S. (Westminster), Whitlam, D. (Westminster), Parker, P. S. (Saltley St. Peter's), White, R. (Saltley St. Peter's), Redfern, B. P. (College of St. Mark and St. John), Jarvis, A. W. (College of St. Mark and St. John), Barker, T. L. (College of St. Mark and St. John), Lofty, J. S. (Borough Road), Windle, J. K. (Cheltenham St. Paul's), Fantom, L. (Ormskirk).

The following students entered other full time courses: Tarlton, A. J. (Manchester College of Music), Stoppard, D. R. (Liverpool College of Building), Grierson, I. R. (Leicester College of Technology), Barker, J. I. (Sheffield College of Technology), Brown, T. (Chesterfield College of Art).

The following students have undertaken Sandwich Courses: Wilding, R. (A.E.I. Rugby), Newman, R. D. (Central Electricity Generating Board), Whitlam, D. L. (Central Electricity Generating Board).

### THE DUKE OF EDINBURGH AWARDS:

In the summer term the Borough Education Officer, Mr. E. Taylor, presented Silver awards to B. P. Ewart, J. Lofty, S. J. Parsons and R. J. Varley. In the Autumn Term the Vice-Chairman of the Governors, Coun. V. S. Allen, presented Silver awards to P. Adams, J. R. Ramsay, J. P. Southern, P. R. Tristram.

### ROAD SAFETY AWARDS:

The Vice-Chairman of the Governors, Coun. V. S. Allen presented 24 V Badges and 61 Cycling Proficiency Badges to boys who satisfactorily completed the tests at the end of the Summer term.

### CAREERS CONVENTION:

On October 14th a Careers' Convention was arranged in the School. From 3 p.m. to 8-30 p.m. 50 advisors representing different professions and other careers, occupied the various rooms and discussed with parents and boys the nature of their job and the conditions of entry.

### REMEMBRANCE SERVICE:

On November 11th the Chairman of the Governors, Ald. E. Swale, C.B.E., D.F.C., J.P., and the President of the Old Cestrefeldian Society laid wreaths on the War Memorials in the School during the annual Remembrance Service which was attended by the Senior School.

### PARENTS' EVENINGS:

Two meetings have been held this term. At the first the parents of Transitus forms met to discuss the Certificate of Secondary Education. Later the parents of Fourth formers met to discuss fourth year options and to meet the Staff.

A party of boys with Mr. O'Kelly visited Deincourt School for a performance of a French play, "Les Femmes Savantes".

We were delighted to learn that Mr. R. Birley had been invited to become a Governor of the School. His interest in the School has always been appreciated but now we shall look forward to a much closer association with the School and we thank him for his willingness to serve.

On November 6th a party of 42 boys, accompanied by Mr. Kershaw, Mr. McKay and Mr. Peart, spent an enjoyable day in Stratford-on-Avon and saw a performance of "Timon of Athens". Groups of Sixth formers have visited the Playhouse, Sheffield, to see "Hamlet", and on November 10th a group of 100 Middle School and Sixth form boys visited the Civic Theatre for a performance of "Twelfth Night".

It was with great sadness that the School learned of the tragic death of Geoffrey Edward Allen during his summer holiday.

At the end of the Christmas term, we unfortunately have to bid farewell to Mr. S. J. Dinner, who has served us generously for seven years. During his well-earned retirement, Mr. Dinner still had the interests of young people very much at heart, so he offered to teach for part of each week because of the shortage of teachers. We appreciate greatly all he has done for us, and we wish Mr. and Mrs. Dinner many happy years in their new home in Cornwall.

We said goodbye at the end of the Summer term to Mr. A. R. Earley and Mr. P. Turner, and we wish them every success in their new appointments. We welcome Mr. A. H. Yorke, Mr. J. D. Hall and Mr. M. Richardson, and we hope their stay in Chesterfield will be a happy and profitable one.

## **BROOKSIDE NOTES**

Brookside is changing again. The walls have been repainted since last term, but more fundamental differences than interior decor are apparent.

The first difference is the visual signs of the long-awaited new school. Since June, the contractors have been laying foundations, erecting a concrete skeleton of the building and filling the sides with stone and brick. Life at Brookside has hardly been affected by the noise, dirt and inconvenience of a building site. Indeed, the masters have come off worst, for their Common Room is the point of appendage to the proposed main building.

The attitude of the students must, perforce, alter as the new school rises before them. Most of their working time at present is spent at Brookside, and the tendency is to regard the old building at Sheffield Road as having nothing to offer them. Thus the visits to Sheffield Road are looked upon by some as a penance. Also avoided by some and denied to others by geographical necessity is the opportunity to help to run the school, for instance in house duty. The danger has always been that Brookside may tend towards an ivory tower. This is one of the prices to pay for the well-equipped laboratories and comfortable form rooms, some three miles from Main School. But with indications that the school will become whole again soon, it is realised that science students will have the opportunity to re-integrate fully. This change of attitude is just as welcome as the prospect of new school buildings, particularly if the effect is made to preserve the self-reliant, mature attitude to discipline enjoyed at Brookside during the years of enforced segregation.

Mr. A. H. Yorke, who two years ago, gave part-time instruction to third year Science in the art of computer building, has made a welcome return in a full time capacity.

On November 16th the whole of the inhabitants of Brookside visited Sheffield City Hall to hear the annual Faraday Lecture on "Computers, Automation and Control".

In December some students attended a lecture at the Chesterfield College of Technology on the subject of ion exchange resins.

C. H. Hurst, U.V1 Sc. 3

## **A TRIBUTE TO RUSSELL VARLEY, ESQ.**

It is a privilege to write, on behalf of the School, a tribute to a great Schoolmaster. Mr. Varley will be remembered with respect and affection by thousands of Old Boys of the School who realise just how much they owe to one who gave forty three years loyal and faithful service to the School. His colleagues in the Staff room remember him as a warmhearted, generous member of the Staff, always ready to do a kindness and always ready to support anything for the good of the School. After his retirement, he continued to serve the School as a Governor, and in this field of service he thought only of the progress of the School.

There is no doubt that the School was very precious to him, and no one can adequately assess his service.

Three qualities stand out in his life. The first, so clearly shown, was his kindness. To help a student was not a duty to Mr. Varley but a privilege. The second quality so obvious to all who knew him was his loyalty to the School, and the third was the will to serve the School at whatever cost to himself.

He was the Deputy Headmaster from 1946 to 1956, and in those later years it was my privilege to work closely with him. His quiet, happy approach, his excellent organising ability and his loyal support made it a rewarding experience to serve with him.

We who are connected with Chesterfield Grammar School owe him a great debt of gratitude. His example will always be before us, for we cannot forget one who, through so many years, served this ancient Grammar School so faithfully and so well.

To Mrs. Varley and her family we extend our deepest sympathy and our heartfelt thanks for her great interest and support for the School during the last fifty years.

W.E.G.

## **SWITZERLAND, 1965**

The weather in Switzerland was mixed and uncertain, but with some careful re-arrangement and last minute decisions we were able to complete our programme. The only times we were seriously upset were on the first Sunday when we were confined to the hotel all morning and in desperation made a short coach journey in the afternoon to Meiringen, without alighting, and secondly on the journey to Grindelwald and by chair lift to First (over 7,000 ft.). Each of these though, had its compensations. In the first case, a visit to a wood carving shop in Brienz provided us with some excellent gifts, and in the second case the exciting chair lift through the clouds, and a walk towards the Falhorn (8,800 ft.) in a snow storm in August were things to be remembered.

Another journey in unseasonable weather was through famous Lauterbrunnen Valley of Waterfalls to the Trummelbach Falls, but we gained some advantage from the heavy rains by seeing the Falls in greater volume than they are normally at this time of the year. The ascent by funicular railway to Murren was most interesting. Murren, only accessible by this method, is perched on the edge of the valley, 2,600 ft. above the floor below.

The most fortunate choice of days was made when we ascended the Jungfrau by mountain railway which carried us to a height of 11,333 feet above sea level. All who have been agree that this is one of the most memorable sights in the world, and the recent wet weather had rendered the atmosphere particularly clean and visibility at its best. Recent snow had added a sparkle, so that the whole effect was tremendous.

The final mountain excursion, to the Schynigge Platte, was not so spectacular but had its own endearing features, including the interesting climb by a pretty cog train, the varied selection of flowers in the alpine gardens and the high price of the refreshments.

Our lowland visits were made to Interlaken, Thun and Berne. The trips made by lake steamer between Brienz, Interlaken and Thun were quiet and relaxing after the more hectic coach rides on the narrow roads, where on one occasion car

enthusiasts counted nearly 200 Volkswagens among other traffic in a distance of less than ten miles. A small hardy group commandeered the lido at Interlaken one afternoon when the poor weather had frightened everyone else away. The visit to Thun was under better conditions, and the town was explored freely, including the castle, the old buildings and the excellent shops.

The visit to Berne, the federal capital, was more formal, and the party did the main sights together, commencing with a visit to the Parliament Buildings. We were permitted inside for no more than five minutes because of the visit of the Ambassador from Pakistan, but we were lucky to see his arrival and greeting by the local Burgermaster. We saw the impressive cathedral with its outstanding carvings and stained glass, the Bear Pits, associated with the foundation of Berne, and the Town Hall. We walked along the picturesque main street with its mediaeval arcades, fountains and statues, clock tower, and prison tower. The afternoon included a tour of the Post and Alpine Museums, each of which alone is worth a visit to Berne.

The journey home was made without incident. This time we travelled to Basle via Berne, but otherwise we retraced our steps. Our arrival at Abercrombie Street was a masterpiece of timing, exactly 6-0 p.m. on September 1st.

Our very sincere thanks must go to Mr. and Mrs. North, Mr. and Mrs. Jephcote, Dr. and Mrs. North, and Mr. Evans, for making this holiday so enjoyable despite the mixed weather and the first day's experience. This holiday was my first trip abroad, and the fine spirit of the party which was created by the adult members has planted a lasting memory of it in my mind.

J. E. Hammond.

## CCF NOTES

After many years of useful work the contingent has had to be disbanded. despite efforts to maintain Ministry of Defence regulations regarding officers. We found ourselves three below strength with the departure of Mr. Earley in July. We feel that all members of the corps, past and present will join with us in thanking all officers who throughout the years gave unfailing service and much enjoyment to all cadets. We especially thank Mr. Naylor, who has given sterling service as O.C. during the last few difficult years.

On May 11th. 1965, the final Annual Inspection was held. Group Captain J. A. G. Jackson was the chief Inspecting Officer, accompanied by Maj. Moncur and Flt. Lt. Coatesworth. The march past took place in the morning, followed by a display of training, and the day ended with the corps of drums, under D/M. Reynolds, beating the retreat, with their usual spectacular movements.

The annual R.A.F. camp this year was held at St. Athan, Glamorgan, during the Easter holiday. Mr. Naylor took 15 cadets, who participated in various aspects of R.A.F. work.

The annual army camp was held at Bellerby camp, near Leyburn, Yorkshire. Accommodation was not in tents, as we had looked forward to, but in huts of various shapes and sizes, all having the state of decomposition in common. The food was "home" cooking, lovingly prepared on several occasions by senior N.C.O.s. The highlights of the camp, which will linger long in memory, were a bus trip to Richmond, midnight P.E. for one hut which enjoyed a debate beforehand, and a P.E. competition between two platoons led by Sgt. Webley and Cpl. Taylor respectively, a relay race resulting from this competition leaving the platoon leaders in a state of collapse. On the final evening Mr. Earley was presented with a clock in recognition of his services to the contingent. He has our best wishes on his marriage and new post. Mr. Webb has now recovered from his illness, and we wish him well for the future, and thank him for the many years of service which proved invaluable to us.

Although many C.C.F. activities have had to be discontinued, some are being carried on - camp craft, map reading, knots and lashings, and first aid. Most of the older cadets have volunteered to help in the instruction. The scheme offers a worthwhile challenge to all boys over 14 years and is well worth taking up.

During May and June two adventure training week-ends were held at Hathersage. Elder cadets took part in a 3-day scheme at camp. Sgt. Wildman of the army section and Sgt. Hubbard both successfully attended a Flying Scholarship in August. The corps once again had a high number of passes in both the R.A.F. Advanced exam, and the Proficiency exams. N.C.Os at the time of disbandment were: W.O. George; D/M Reynolds; Sgts. Hubbard, Roberts, Webley, Wildman; Cpls. Cory, Godfrey, Page, Taylor; L./Cpls. Davenport, Drennan, Dymond, Hattersley, Leeder, Rimmer, Vaux; J./Cpl. Allen.

M. G. Webley

D. J. S. Taylor

## SCHOOL NOTES – May 1966

The annual Carol Service was held in the Parish Church on Tuesday, 21st December, when the Choir and Congregation sang carols. The Archdeacon conducted the Service and the lessons were read by members of the Staff and boys.

We congratulate the following award winners:-- C. J. Pountain, Open Exhibition in Modern Languages at Queens' College, Cambridge; P. R. Holmes, Open Exhibition in Modern Languages at Gonville and Caius College, Cambridge., S. Rhodes, Open Exhibition in History at New College, Oxford; C. E. Trickett, Open Scholarship in Electrical Engineering at Imperial College, London; P. R. Wildman, Open Scholarship in Civil Engineering at Shrivensham College; G. Cooper, a place at Balliol College, Oxford, to read Chemistry.

The annual Sixth Form Party was held on 13th December when the St. Helena Sixth formers invited our Sixth formers to their School.

On 25th January, Col. C. P. Robinson, O.B.E., M.C., T.D., D.L., J.P., the President of the Old Cestrefeldians' Society, attended morning assembly to present Duke of Edinburgh Silver awards to J. R. Dixon, D. M. Plater, A. C. Drennan, K. R. Walker, J. J. Shepherd and I. E. Esland; and Bronze awards to T. Boak, A. Bradshaw, R. Carline, I. Carver, R. Finney, D. Potter, K. Raine, A Reville and C. Saxby.

On 2nd February, Mr. John Penney, an Old Boy who recently returned from a Rotary Scholarship year in Mexico City and South America, addressed first the Junior School and later the Erasmus Darwin Society.

The School was delighted to receive a visit from the Mayor and Mayoress on Thursday, 10th February. The Mayor and Mayoress attended School Prayers and later the Mayor spoke to the School.

On Friday, 4th March, Mr. J. J. Bowler, from the County Education Office, spoke to all the Sixth formers on the subject of Grants for Further Education.

Two Parents' Evenings have been held this term for parents of boys in the Upper Sixth and Transitus forms. We have welcomed this term as student teachers, Mr. Clark and Mr. Turner, from the Sheffield University Department of Education.

The School welcomed another visit from Mr. L. Lodge, who came to see a performance of King Henry IV Part F. He also spoke to the School at Morning Prayers.

Two Sixth form Conferences were arranged this term. The first on 31st March for applicants for further education in 1967. The idea being to give a picture of the variety of courses available. The second on 1st April was for Sixth formers leaving this year for further education. The main theme being "Transition from School to University or College".

The Easter Service took place in the Parish Church on Wednesday, 6th April, when the sermon was preached by the Archdeacon. On this occasion the Choir sang "Surely, He hath borne our griefs" (Handel) and "O Saving Victim" (Wadely).

A party of 79 Sixth formers, accompanied by Mr. Kershaw, Mr. McKay and Mr. Peart, enjoyed their visit to the Civic Theatre for a performance of "Pygmalion", and on April 30th Mr. Peart and Mr. Ballard took a party of Fifth formers to Stratford-on-Avon to see "Henry IV Part I".

The Youth Against Hunger Group, which organised in the School a twenty-one week programme, has now disbanded. Mr. Parkin, P. R. Wildman and H. W. Godfrey are thanked for their effort.

We thank P. L. Ullathorne, of LVI Mod., for his design for the House Notes Block.

## **BROOKSIDE NOTES**

Winter at Brookside has been as warm and comfortable as usual. Brookside interns cannot help feeling sorry for their relatively deprived counterparts at Main School. For up in the wilds at Brookside, where we do not experience dirty town slush but pure white frosty beauty, or the cold of inefficiently heated Sheffield Road, winter is a time to be enjoyed, and not merely borne.

The new buildings are rapidly taking shape. A start on the roof of the future main building has been made recently and the majority of the foundations for the whole school have now been laid.

Resident in the sprawling biology department is a growing menagerie, fondly fed and tendered by many eager members of the Brookside community. This paternal instinct has been aroused by the addition of two guinea pigs and several locusts. Futuristic pupils visualise many more exciting creatures being cared for in the laboratories.

Helping to preserve the rural atmosphere surrounding Brookside, a gift of 100 conifers from the Forestry Commission preceded an energetic period of planting, when a group of sturdy pupils wielded shovels near the Rugby pitches.

The annual Christmas party was held in the confines of a rather crowded A.P.L., where once again, Science completely catered for Arts and Modern, giving a commendable display of utter nonsense, and providing a snack.

Although this year's project, the building of a new digital computer, had an enthusiastic start, many difficulties have since arisen. It has had to be abandoned now because five of the six employed in building it have secured jobs for the summer term.

Thursday, 20th January, found a party of Fourth formers visiting Brookside on a series of conducted tours. They were viewed with some hostility at first, as strangers are apt to be received in our secluded community, but hearts finally warmed to the task of convincing the young that science can have interesting and rewarding results to offer.

N. J. Roberts, S. J. Dick, UVI Sc.3

## **G. H. RADFORD. ESQ.**

It is with great regret that in April this year we said goodbye to Mr. Radford as a full-time member of the Staff. He has served the School faithfully and well for 26 years. Not only has he given excellent service in the classroom, but he has been willing to use his exceptional talent in First Aid to help any boy in trouble. Many boys have cause to remember him for his prompt aid and for his continued care and advice.

Mr. Radford has been House Master of Heathcote House for several years. He has done much to help the boys in his House.

In addition to this, he has for over twenty years been in charge of the ordering and the care of books. This is no mean task in a large school, and the job has always been very well done. In many other ways he has identified himself with the School, for to Mr. Radford true education is much more than mere lessons and he will be sadly missed.

We thank him sincerely for his fine service, and we wish to him and Mrs. Radford many happy years of retirement.

W.E.G.

## **HURST HOUSE**

The site of Hurst House was for centuries included in the estates of the Duke of Devonshire. The earliest record that has been found of the plot of land on the west side of the Sheffield Road, to the south of the thoroughfare now called Abercrombie Street, is a conveyance by release from the Duke of Devonshire to Francis Hurst, of a plot of land of 1,973 square feet, dated December 3, 1845. The property was bordered, on the south, by land belonging to Christopher Hodkin, and to the north on the other side of the street, by Jacob Ashton.



Francis Hurst was the son of his father by his first wife. He had three sisters, a brother, "and others" according to his pedigree. The children of the second marriage of George Hurst, to Mary Townsend, both died soon after birth. Francis was married on June 19, 1829 to Clara.

He built the house, by an agreement dated May 5, 1847, between Francis and Christopher Hodkin; the former accepted responsibility for the southern boundary wall of the property. Francis Hurst died in January 1855, and is buried in Soresby Street Independent Chapel; he had no children. By his will of July 17, 1844, he left the house and its effects to his wife or, in the event of her death, to his sisters.

Clara left all her good, including the house, to Susannah Darwin, who was the daughter of Sarah Catton, a sister of Francis Hurst. By his will dated November 15, 1871, Henry Darwin, gave Susannah half his furniture. Another document dated November 21, 1862, states that Sarah Catton gave the house back to Clara and by a conveyance signed on the same day the house was sold to S. B. Busby, a solicitor. It appears, in fact, that for legal purposes the house belonged to Clara until her death which post dated the sale.

S. B. Busby Esq., died on July 15, 1900, and his property passed to his son, C. G. Busby, who sold the house in April 1902 to Dr. Sidney Worthington. Worthington was apparently, a medical practitioner from Warwickshire. The purchase price was £2,124. Incidentally, it appears that Christopher Hodkin's property now belonged to a John Lancaster Eastwood.

At the time of purchase, Worthington raised a mortgage on the property of £1,450, at four per cent interest. The mortgagees were Henry Archibald Sanders and Frank Springett. On December 24, 1908, Worthington repaid £750 of the principal debt - the interest having been paid to that date. In the same month Worthington obtained more money - £500, at 4½ per cent interest. He was apparently now back in Warwickshire. On September 29, 1909, he leased Hurst House and its land to a Mrs. E. A. Whitworth, for three years at a rent of £80 a year. She was the wife of Frank Hoyland Whitworth. However, by a document dated June 8, 1910. Mrs. Whitworth sub-let the property to a G. A. Rooth, who was the Clerk to the Commissioner of Taxes. The Whitworth lease expired, and in a document of September 28, 1912. Dr. Worthington leased the property direct to Rooth.

On March 25. 1915. Dr. Sidney Worthington sold Hurst House to Dr. Albert Green, for £1,300; £1,200 for the mortgage and £100 to Worthington. On December 31, 1928, Green sold the property to the Governors of the Grammar School for £2,000, and on April 5, 1929, after a search at the Land Registry Office in December 1928, the property was vested in the official trustees.

The Hurst House, was used for a time as the Headmasters house, and Mr. A. C. Bescoby moved from the building adjoining the school, across the road. When Mr. C. E. Kemp became headmaster in 1934, Hurst House was used to house the Junior School. Copious alterations were planned at this time - the cost was estimated to be £740/10/8d. It was intended to build another classroom to the south and also a block of toilets; major internal alterations were also planned. Except for the building of the additional classroom, the plans were carried out, and Hurst House became the Junior School of the Chesterfield Grammar School. It was not until after the second World War, that it became the building for the school's sixth form. Last year - 1964, Sheffield University set up an Adult Education Centre in the building, while the school's arts and modern sixth forms continue to use it, awaiting the completion of the new buildings at Brookside.

Built in a mock Italian style, it was clearly for a wealthy middle-class man who expected to employ servants. In 1845 the north side of Chesterfield was the fashionable part of the town and Hurst's House by overlooking the whole valley of the Rother, was in an enviable position.

The small rooms in the third story at the south end of the house, and the staircase leading to them were for the servants. The state rooms at the front overlooked the garden and the whole of the river's valley. The drawing room at the south end has a magnificent fireplace. The door, pelmets and ceiling were ornate and the ceiling is at a height which typifies Victorian pomp. The window opposite the door is new so that the outlook of the room, (no trees impeded the view), would embrace the whole broad sweep of the valley. The reception room and dining room which flank the front door, also have large fire places and full windows and face the elegantly terraced garden. The rooms at the rear are self

sufficient, smaller and seem to be for the servants. Upstairs there were three state bedrooms, two overlooking the front garden and one on the half-landing overlooking the side of the house too. There were stables at the back and a greenhouse was added later.

Hurst's House was once a desirable elegant middle-class residence; now it is an educational establishment. It has a short and unspectacular history but one worthy of recognition by its present inhabitants.

J. C. V. Kendall

## SCHOOL NOTES – December 1966

The Annual Commemoration Service was held on Thursday, July 21, in the Parish Church. The sermon was preached by the Bishop of Repton, and the choir sang the anthems "Glorious and Powerful God" (Wood) and "Angels ever bright and fair" (Handel).

We congratulate the following students who were awarded County Awards with Distinction: D. A. Cox, J. D. Drabble, A. B. Durance, A. J. Challis, B. Gruszecki, N. L. Harvey, I. D. Portman, N. J. Randle.

The following students entered degree courses this year:

Oxford: Rhodes, S. (New College), Cooper, G. (Balliol College). Cambridge: Pountain, C. J. (Queens' College), Hurst, C. H. (Queens' College), Holmes, P. R. (Gonville and Caius College). London: Tricket, C. E. (Imperial College), Thorpe, C. M. (St. Thomas' Hospital), Cox, D. A. (Imperial College), Birds, J. R. (University College), Pucci, G. F. (King's College), Gilding, C. L. (London School of Economics), Hattersley, M. E. (University College), George, C. H. (King's College), Combe, J. T. (Sir John Cass College). Shrivensham Military College of Science: Wildman, P. R. Birmingham: Roberts, N. J. Manchester: Esland, I. E., Hudman, P. J. Liverpool: Dixon, J. R., Hutchinson, S. G., Rimmer, A., Curtis, M. J., Drennan, A. C. Durham: Challis, A. J., Lane, C. R. Leeds: Carter, D., Durance, A. B., Smith, H. G. Aberdeen: May, J. R. Southampton: Brain, S. L. Grainger, K. M. Hull: Lee, M. Sheffield: Stanton W. R., Bonner, C. A. Lancaster: LeFevre, B. G. Reading: Lovatt, I. Bradford: Dick, S. J., Hubbard, S., Richardson, D. G. Bristol: Snape, L. Nottingham: Wilson, S. Nottingham College of Technology: Martin J. Else. I. T. Huggett, D. L. Holborn College of Law and Languages, London: Glasby, G. A. G. Aberystwyth: Heathcote, B. Ealing College of Technology, London: Fox, J. A.

The following students entered Colleges of Education:

Loughborough: Wilbourne, D. Alsager: Wilson, I. R., Dixon, B. Coventry: Elliott, J. London Borough Road: Frearson, P., Bove, P. London St. Mary's: Coyle, T. J., McNeill, M. D. Newcastle: Page, M. Westminster: Davenport, P. J. St. Peter's, Saltley: Limb, P. T. Birmingham: Webley, M. G. Hull: Rooke, G. S. Dudley: Morris, R. A. F. St. Luke's, Exeter: Milner, J. A. London St. Mark and St. John: Knowles, D. A. London Padgate: Pucci, D. Shenstone: Pountain, J.

The following students entered other full-time courses:

Sunderland College of Technology: Poole, M. Leicester College of Art: Wade, J. D. Sheffield College of Technology: Kiziewicz, S. J., Walker, L., Bown, A. G. Chesterfield College of Art: Moulson, P., Adnitt, S. M.

Sandwich Courses: Central Electricity Generating Board: Holmes, A. G.

Road Safety Awards: On Friday, October 28, Mr. B. Matthews, the Borough Education Officer presented 24 Cycling Proficiency Badges and 22 V Badges to boys who satisfactorily completed the tests at the end of the summer term.

Remembrance Service: The Chairman of the Governors, Ald. E. Swale, (C.B.E., D.F.C., J.P.), and the President of the Old Cestrefeldians' Society, T. P. Whiting, Esq., together with the Headmaster, laid wreaths on the War Memorials during the Remembrance Service.

At the end of the Summer term we said goodbye to Mr. W. H. Barlow and to Mr. Hall, and we wish them every success. We welcome this term Mr. T. H. Sidebottom, Mr. D. Clark, Mr. N. Rowbottom, Mr. S. Harris, Mr. B. Chinnery and Mr. F. Dawson. Monsieur Cusmano has also joined the staff for one year as a French Assistant. We hope all will find their stay in Chesterfield happy and rewarding.

Lectures: Sixty boys attended the British Association Lectures arranged in Chesterfield. Some 90 boys attended a lecture in Sheffield, on "Nuclear Power Today and Tomorrow".

Theatre visit: 100 senior boys attended the performance of "Julius Caesar" given in the Chesterfield Civic Theatre.

We offer our very good wishes to Mr. and Mrs. Dawson on the occasion of their marriage in the Chesterfield Parish Church, on Saturday, October 15.

## **BROOKSIDE NOTES**

Brookside is now five years old, and, at last, the new school is coming into being. We have already moved into the Art Room to allow two of the old form rooms to be transformed into laboratories. The rest of the building is coming along by leaps and bounds, and we were very pleased to see smoke rising from the chimney of the main building, which will mean that the workmen will be warm this winter and the building can go on unhindered by the elements.

We were very sorry to say good-bye to Mr. J. R. Owen last term, but we shall always remember him for his very generous donation to the Chemistry Library, and no doubt we shall miss one of his "funnies" in morning assembly, not that Mr. Higgins is incapable of doing so when the need arises. We also said goodbye to Mr. W. H. Barlow, and we welcome two new chemistry masters, - Mr. D. A. Clarke and Mr. N. Rowbotham, and also Mr. T. H. Sidebotham who teaches mathematics.

We have two projects going this year. The digital computer is being improved, and we are also building a "do-it-yourself" stereo viewer, kindly donated by Alderman Swale, the chairman of the school governors.

Once again we shall be hosts for the annual Erasmus Darwin Society Christmas party and hope that it is as big a success as in other years.

Our menagerie continues to flourish; the old greenhouse has disappeared and the plants now adorn the back row in one of the biology laboratories. We recently received an addition to our radioactive equipment which has resulted in the appearance of "Radioactive Material - No Admittance to Pupils" on the doors leading to the 'danger zone'.

We still enjoy our seclusion and wait with mixed feelings for the not-too-distant day when we shall be once again reunited with the main body of the school at Sheffield Road.

B, GRUSZECKI, U VI Sc.

### **MR. D. PILKINGTON**

In July this year Mr. David Pilkington retired from teaching. He came to this school as a master in 1945 and so another Old Boy of the school returned as a member of the staff. During the 21 years he taught in the school he gave fine service in the Mathematics Department but he was also willing to give much of his time to help boys on the games held. He was in charge of cricket for several years and many Old Boys have cause to thank him for the help and guidance they received. He was always connected with Heathcote House and he was House Master of Heathcote when he retired.

It is never easy to offer adequately our thanks to a loyal servant of the school. We can only say very sincerely, thank you, and hope that there are many happy years of retirement ahead.

W.E.G.

### **MR. J. P. HEATHCOTE**

Mr. J. P. Heathcote retired from teaching at the end of the Summer term. He joined the staff of the school in 1944 and so has given 22 years valuable and loyal service as a member of the staff. His keen interest in archeology has always been put at the service of the boys, and many have joined Mr. Heathcote when sites were to be excavated. This interest has stimulated his history teaching, and many have found a real interest in this way, which will remain with them.

Each year a party has journeyed to Hadrian's Wall, and again a great debt is owed to Mr. Heathcote for the organisation of such visits. On the hockey field also Mr. Heathcote has given first class service. A keen player and an able coach, he has done much to raise the standard of the game.

It is always a sad occasion when one says goodbye to one who has become so much a part of the school. However, we must say very sincerely, thank you, and hope that there are many happy years of retirement ahead.

W.E.G.

## SALVE ATQUE VALE JRO

Now that J.R.O. has officially retired after 40 years' service, it is possible to consider that dynamic personality in the past tense.

J.R.O. was a professional. Whatever he undertook he did with extreme competence; he never boasted of his abilities and he was not over-tolerant of inefficiency.

In forty years of schoolmastering he did an extraordinary number of things. He taught chemistry and inculcated scientific method; he played and coached hockey and fives; he fenced, he refereed soccer, and, as a batsman, had the distinction of appealing for lbw against himself; he ran a most efficient cadet unit and administered cadet organisations; he shot, he camped, he led expeditions abroad and ran large static camps at home; he acted, he did make-up: he debated, he ran societies; he worked tirelessly for the A.M.A. and for the Common Room; finally, he made a notable and unobtrusive contribution as Second Master.

Moreover J.R.O. was a born leader of men. He never asked boys to join in any of his activities; indeed, he tended to discourage them. That they did join in great numbers is an index of his powers of attraction. Boys knew that he knew what he was doing, and they trusted and respected him.

At one time we called him the Peter Pan of the Common Room because he remained so full of youthful vitality, mental and physical. The War produced a more serious J.R.O., characteristically meticulous in his work with explosives, and 'the little grey major' became an apt description. More latterly, the old rebel and irreverent de-bunker became the elder statesman, and he filled this role too with professional expertise, since administration had always been his forte.

It is lucky that J.R.O. had a kindly nature, because he had a rough tongue, a caustic wit and a scarring turn of vituperative. When he unleashed any of these weapons the effect was devastating. It pleases me to remember the time when he approached a party from another school who had been our neighbours one night in a hostel and asked who they were; he inquired the name of the school, where they came from and who was in charge and, just when they were preening themselves on this unusual and flattering interest, he thanked them for the information because he wanted never to see or hear of them again.

Officially J.R.O. was dedicated to the natural sciences, and professed a benevolent disdain for all other branches of learning, wilfully confusing the arts and modern studies. Latterly the enforced dichotomy between the main school and the science sixth pushed him into a field more narrow than he would have chosen, and in recent years the school as a whole saw all too little of this vigorous personality, and he, too little of the main stream. The loss, I am sure, was mutual.

In fact, few schoolmasters have had as wide a field of knowledge and interest as J.R.O. He used to claim to know no French but could produce the words for 'turpentine' and 'globe artichoke' while I was still struggling. His reading was as wide as that of most teachers of English, and his knowledge of music extensive, even though his piano-playing appeared limited to "Chopsticks" and "Buttons and Bows" and his singing to "Ilkley Moor."

Science appealed to him, I suspect, because of its logic and its traditional ceremonial. He revelled in chemical analysis as he did in the dissection of an argument; he was a first-class R.A.O.C. officer for the same reasons. He could take command of a meeting, whether as chairman or from the floor, and his insistence on form and procedure sometimes made it seem that manner was at times more important to him than content, that, in effect, he believed, as I think all good schoolmasters do, in the motto: *Non quo, sed quomodo*.

Like most of my generation, masters as well as boys, I knew him first as Jerry; later I graduated to John. I heard him called Jack in his home town, but I could not manage that. 'Jerry Owen' constituted almost a war-cry, like 'Garryowen', and to a great many it must bring memories, of varying kinds. An aspect now, I suspect, largely forgotten was acting. Play-acting brought out an interesting side of his mind. He understood fully what the author was trying to say and improved on his powers of expression. His incisive paraphrases called for considerable mental agility on the part of his fellow-actors, accustomed to take up cues in terms of words rather than ideas.

It is certainly, as an officer in the cadet corps - P.S.S.C.A., A.C.F., C.C.F., whatever it was called at the time, that J.R.O. made his greatest impact, because this activity called for a moral responsibility that transcended any physical or mental gifts. J.R.O. turned many boys into men in the fullest sense, and it is probably the pre-1939 generation that owe most to him, and we, in turn, to them.

Few men have made a greater contribution to one school than J.R.O. has to C.G.S.; thousands of boys and scores of younger colleagues owe much to him.

Salve atque vale, J.R.O.

B.O'K.

## EDITORIAL – May 1967

We cannot compose the editorial of the last Cestrefeldian from Sheffield Road without a little nostalgia and introspection. The School is faced with an acute problem, which has never featured in its history but upon which its future depends: the difficulty of satisfactorily blending tradition and innovation.

Few tears will be shed over the loss of an old blackened building on the A61 trunk road, but the best of the Grammar School spirit of three and a half centuries must be retained and developed to suit the standards of the future at Brookside, and indeed, the School is already deciding what to preserve, what to abandon, and what to initiate. Our guide for the future is to adapt to modern needs the pattern of the past, which offers a broad social and personal, as well as academic, education, bringing together boys from all backgrounds. In doing this, Chesterfield Grammar School has been successful in previous generations, and it can continue to give the future youth of the town equal opportunities; for, although the surroundings will obviously be different, the basic principles of education remain the same.

New ideas are not necessarily better than old ones, which, in their turn, are by no means irreplaceable. To combine the best of both worlds to make a sound base for the growth of the School is our aim. "Non quo sed quomodo" takes on a new, deeper significance. Whatever happens to the School in the future, our prime concern is how the School will behave.

A Grammar School that has set its own previous high standards will thrive only by an up-to-date application of the same standards. In this way, the lines of T. S. Eliot bear special reference:

"Time present and time past  
Are both perhaps present in time future,  
And time future contained in time past".

For the School, "to make an end is to make a beginning", and the future contains a very real challenge and exciting prospects with a hope of continued success for the youth of Chesterfield.

## SCHOOL NOTES – May 1967

The Annual Carol Service was held in the Parish Church on Tuesday, 20th December, when the Choir and Congregation sang carols. The Archdeacon conducted the Service, and lessons were read by members of the Staff and boys.

We congratulate the following, who have obtained places at Oxford or Cambridge this year:

J. E. Foggitt, Balliol College, Oxford, to read Chemistry.  
B. Gruszecki, Jesus College, Oxford, to read Chemistry.  
K. Seacroft, Queens' College, Cambridge, to read Modern Languages.  
N. L. Harvey, Queens' College, Cambridge, to read Chemistry.

The Annual Sixth Form party was held in St. James' Hall on Friday, 16th December, when it was our privilege to invite the Sixth Formers from St. Helena School to the party.

On Friday, 16th December, Mr. E. Bourne, the Derbyshire County Youth Service Officer, attended the School with other guests to present Duke of Edinburgh Awards. Gold Awards were presented to B. P. Ewart, S. J. Parsons, J. P. Ramsay, R. J. Varley, K. R. Walker, and Silver Awards to R. Finney, B. G. LeFevre, J. F. A. Marriott, R. E. Preedy, K. R. Raine, J. S. Thacker~ and Bronze Awards were presented to A. P. Bonsall, P. M. Bradshaw, R. J. Campbell, C. R. Frisby, N. J. Huckerby, M. H. Hurst, J. H. Keelty, P. D. Pucci, A. Rutter, K. O. Trail.

We have welcomed four student teachers in the Easter term. Mr. O'Brien, Mr. Doherty and Mr. Hardwick from Sheffield University and Mr. Molineux from the Sheffield College of Education.

Two Parents' Evenings have been held this term for parents of boys in the Upper Sixths and the Transitus forms. A meeting for the parents of boys from the Lower Sixths was held on May 11. A meeting for Second Form parents has been arranged for June 30<sup>th</sup>.

On Wednesday, 15th March ten students from Sheffield University visited the School and spoke to the Sixth formers who are going to the University later this year. This was a worthwhile experiment for the group discussion gave an opportunity for many questions to be answered and difficulties resolved.

Careers Interviews - once again we are indebted to the Youth Employment Officer, Mr. Riden, who visited the School early in March to interview individually all boys and parents who wished to see him.

In March we were delighted to welcome an Old Boy, Mr. A. Hirst, who came to show a new film on "Dentistry as a Career".

The Easter Service was held in the Parish Church on 22nd March. The Archdeacon preached the sermon, and the Choir sang the anthems 'Dear Lord and Father of mankind' (Parry) and 'Comfort, O Lord' (Crotch).

We offer our sincere congratulations and our very good wishes to Mr. & Mrs. F. I. Chapman on the birth of a son, to Mr. & Mrs. D. Mellors on the birth of a daughter, and to Mr. and Mrs. I. Newsome on their recent marriage.

In the Easter holidays a party of thirty-seven boys accompanied by Messrs. Young, Moore and Ballard journeyed up the Welsh border, staying in Youth Hostels at St. Briavels Ty'n-y-Caeau, Ludlow and Llangollen. Visits were made to an aviary at Bourton-on-the-Water, Chester Zoo, various Roman remains and historical buildings. The journey included hikes in the Brecon Beacons and along Offa's Dyke.

During the Easter term, a magnificent trophy was presented to the School by Mr. and Mrs. R. Birley, in memory of their son, Robert, who was a pupil at this School. This generous gift was given as a trophy for a House Competition in Sailing, and will be known as the Robert Birley Shield for Sailing.

We remember Robert's keen interest and success in sailing, and we are most grateful to Mr. and Mrs. Birley for such a handsome gift. It will be a treasured possession of the School, and we hope it will help to foster an interest in sailing.

A party of senior boys enjoyed a visit to the cinema to see the film "Richard III". On May 6th, forty seniors paid a visit to Stratford-on-Avon and attended a performance at the Royal Shakespeare Theatre of "Coriolanus".

Over a hundred boys in the School are members of the Civic Theatre Club: they have appreciated the season's productions and the discussion and demonstration of theatrical make-up by Miss Penny Dixon and Mr. Peter Harlow given at St. Helen's House.

On Tuesday, April 11th, the whole School was photographed. The occasion will become memorable in that it is the last time such a photograph will be taken at Sheffield Road.

## VALETE

At the end of this Summer Term we shall very reluctantly say goodbye to three members of the Staff who have reached retiring age. To all three we owe a tremendous debt of gratitude, and it is impossible in words to pay adequate tribute to their service.

### **Mr. B. Durant** (1928-1967)

Mr. Durant has given thirty-nine years' service to this School. Few give such long and faithful service. He will be remembered first for his conscientious and inspiring work as an Assistant Master in the Mathematics Department and later, during the last twelve years, as the Head of the Mathematics Department. Many Old Boys will pay tribute to his very effective teaching and his willingness to help at all times. For many years he has been House Master of Foljambe House, and again the House owes much to Mr. Durant for his care and his consideration. He never sought the limelight, but his quiet, selfless attitude has been a valuable guiding influence to many in the School. His devotion to the School is evident, and he will be sadly missed. We all wish for him many happy years of well-earned retirement, and for all that he has done we say simply, but very sincerely, thank you.

### **Mr. B. B. Andrew** (1944-1967)

To pay tribute to the work of Mr. Andrew in this School, it is difficult to know where to begin, for he has contributed so much and in so many different ways. He will be sadly missed as Master in charge of the Lower School. Old Boys remember with deep gratitude his help and guidance when they first came into the School. How many received help in the break, in the dinner hour and after School, it is impossible to say. He believed, rightly, that young boys need to develop interest outside the classroom, and so a Junior Society was formed, and games interests were developed through



Junior House Leagues. There have been few Saturday mornings when Mr. Andrew has missed going to Storrs Road. In the classroom he has given excellent service. His work in the Science and Mathematics. Departments has been inspiring and always modern in approach. The same care and consideration for boys is evident as House Master of Lingard House and in the arrangements made for the G.C.E. examination. Everything possible is done to create an atmosphere in which boys can do their best. Mr. Andrew has for many years dealt with the sale of the school magazine, and he and Mrs. Andrew have willingly given valuable help each year with the school play.

It is almost impossible to think of the School without Mr. Andrew, and we hope he will, at any rate, return to us for a part of the time each week.

We wish to Mr. and Mrs. Andrew many happy years of retirement, and we offer our very sincere thanks for all that has been done for the School. Mr. Andrew's obvious care for boys, his unselfishness and his enthusiasm have been an example to all of us.

**Mr. K. S. McKay (1947-67)**

Mr. McKay has given sterling service to the English Department. His cultured attitude, his wide interests and his stimulating teaching have made him a very valuable member of the Staff, and it will not be easy for anyone to take his place. Sincerity and conscientiousness are so evident in his attitude that his influence has been valuable and widespread. Outside the classroom Mr. McKay's main interest is in music, and he has contributed much to the development of music in the School. His talent is such that he may be found playing the organ, the piano, the double bass or the clarinet and at other times assisting the choir. It will be strange to have a School Concert or Play without Mr. McKay's services.

Again, however inadequately, we say thank you for all that has been given to the School, and we wish to Mr. and Mrs. McKay many happy years of retirement.

W. E. G.

## **BROOKSIDE NOTES**

During the Spring Term, the changes begun within the Science Block last Autumn were nearing completion, and we at Brookside are anticipating peace and order next year, when these changes and the half-finished buildings will be things of the past. So too will be the exodus from Sheffield Road, and the reunited school will soon begin to wonder how its predecessors put up with the Sheffield Road buildings.

The Biology Department is experiencing the annual increase in the number of animals, notably a baby guinea pig born to Dudette and Dud at mid-day on Friday, March 17th. It is the first guinea-pig to be born at Brookside. The department is also being used on Wednesday afternoons by members of the lower school.

Another change in the Science Block is the appearance of a bucket to catch drips through the roof where the new building joins onto the 'old'. Little change appears to have taken place on the new buildings as seen from the outside, but the interior is being made ready for occupation.

This year there are several Physics projects in existence. The main one is the construction of a new, more compact, digital computer; two more are the building of a relay computer and the construction of a wind tunnel. The 'Do-it-yourself' stereoscopic projector was finished towards the end of the Autumn term, and, after a few adjustments, worked successfully.

We hope the three new masters, Mr. D. A. Clark, Mr. N. Rowbotham, and Mr. T. H. Sidebotham, are settling down happily, and hope they will enjoy life at Brookside for many more years.

Towards the end of the Autumn term, the Brookside buildings were vacated one afternoon when its occupiers visited Sheffield City Hall to attend the annual Faraday Lecture; this time the subject was Nuclear Power. Another outing for the Scientists was the visit to the College of Technology to hear a lecture on Chromatography. Soon afterwards, strips of filter paper appeared on the notice board showing the different dyes which make up biro ink; the latter had been separated into its constituent parts by Chromatography.

Yet again, the Erasmus Darwin Christmas meeting - this time the "Razzies' Rave-up" - was held at Brookside, and we

all remember the Birds' Dream Topping impinging on the Brookside Vice-captain's face, but we wonder whether the science monopoly of this annual event will continue.

For the second time, the masters beat the boys at Bridge.

The Science Sixth has now been at Brookside, separated from the rest of the school for six years, a time unique in the history of the school, and an occurrence the like of which we hope will never happen again. Although we enjoy our tranquil life, which will be less tranquil next year, we are all looking forward to the time when the traditions of the old school will be blended with those already in existence at Brookside, and every member of the school will experience the spacious surroundings here, together with the different tone of the engines of lorries which tear past, as compared with the sound of engines idling on Sheffield Road.

These are the last "Brookside Notes" as such, and we hope that over the past six years they have given some indication of the "new world" that is waiting to be discovered here.

J. E. Foggitt, U V1 Sc. 3

# SCHOOL NOTES - May 1968

## Opening of the New School

The school was first used on September 9th, 1967. It was officially declared open by Sir Philip Dingle on October 19<sup>th</sup>, 1967.

## Remembrance Service

The Chairman of the Governors, Aldermen E. Swale, C.B.E., D.F.C., J.P. and the Past President at the Old Cestrefeldians' Society, T. P. Whiting, Esq., together with the Headmaster, laid wreaths on the Memorials in the Memorial Room and the Service was held in the Hall.

We have welcomed seven students during the Easter Term, 1968. From Sheffield University - Mr. Sheffield, Mr. Ward, Mr. Brett and Mr. Saxena; Matlock College of Education - Mr. Kay, Mr. Brown and from Sheffield City College of Education, Mr. Campion.

In December 1967 ten students from Sheffield University visited the school and spoke to the Sixth formers who are going to the University in 1968. In June 1968, 50 Sixth formers have been invited to visit Sheffield University when they will tour various Departments. A similar visit has been arranged for Nottingham University. These visits help Sixth formers who are preparing to apply for entry in the following year.

## Careers

A Careers Convention was held on November 8th, 1967. Again the School is grateful for the help given by so many representatives from industry and the professions.

Talks by the Youth Employment Officer to fifth year pupils continue to be held and also personal interviews. We owe a great debt of gratitude to Mr. Riden.

## Task Force

A group of Sixth formers have undertaken to help by visiting old people or by doing odd jobs for anyone in need. This has been made possible by Mr. White, the local organiser and Mr. White now works through Mr. Blount who has agreed to be the Liaison Officer.

## At Home

Several opportunities have been given for parents and local associations to look over the new school.

We congratulate the following students who were awarded County Awards with Distinction: Burrows, P. G., Fearn, T., Frith, P. G., Gregory, I. K., Milne, A. M., Wallwork, T. J.

We congratulate Revill, A, on obtaining entry to the Royal Naval College, Dartmouth.

The following students entered degree courses in October, 1967: Foggitt, J. E. (Balliol, Oxford), Gruszecki, B. (Jesus, Oxford), Seacroft, K. (Queen's, Cambridge), Harvey, N. L. (Queen's, Cambridge), Randle, N. J. (University College, London), Drabble, J. D. (Imperial, London), Foster, C. G. (Imperial, London), Portman, I. D. (Southampton), Walker, I. S., Southampton), Deakin, J. (Sheffield), Patton, J. (Sheffield), Mann, J. (Manchester), Grainger, R. H. (Manchester), Marsh, A. J. (Manchester), Carley, J. J. (Manchester), Norris, A. (Manchester), Flanagan, R. J. (Sussex), Carter, T. D. (Bath), Bull, I. L. (Newcastle), Massey, P. (Liverpool), Robertson, G. D. (Liverpool), Sanderson, J. M. (Liverpool), Edwards, P. H. (Bangor), Winnard, C. H. (Bangor), Bailey, R. (Swansea), Riley, J. D. J. (Exeter), Sage, G. C. (York), Mossman, C. H. (Leeds), Heathcote, M. J. (Bradford), Jepson, W. P. (Leeds), Ramsay,

J. P. (Liverpool), Hinchcliff, J. (Durham), Hadfield, B. (Nottingham), Hallows, N. A. (Portsmouth), Lewis, T. I. [City of London], Toepritz, P. G. (City Of London), Cook, J. [Holborn], Jones, M. (Liverpool College of Commerce), Millward, A. J. (Nottingham College of Technology), Southern, J. P. (Manchester College of Commerce), Stephens, E. G. (Woolwich), Gilbert, T. (Woolwich), Muir, E. C. (Nottingham).

The following students entered Colleges of Education: Marriott, J. F. A. (St. Mark & St. John), Riley, A. P. (St. Mark & St. John), Walker, K. R. (St. Mark & St. John), Burnham, D. R. (St. Mark & St. John), Gambles, C. (Borough Road), Bramall, S. (Southlands), Dawes, M. J. (Sunderland), Dietz, J. M. (C. F. Mott), Harding, B. (Derby).

## **OBITUARY.**

**JOHN REGINALD WEBSTER, M.A.**

The School suffered a great loss on 29th May, 1967 when Mr. Webster died suddenly. He began teaching in the School in 1923 and throughout his many years of service he made a very valuable contribution to the life of the School. For many years he was the House Master of Lingard House and for the last two years he was the Deputy Headmaster. He was associated for many years with the School Dramatic Society and he was the Treasurer for the Welfare fund.

There is no doubt that Chesterfield Grammar School was part of his life and he identified himself completely with anything which was good for the School.

He will always be remembered for his willing and selfless service, for his utter sincerity and his genuine desire to promote the welfare of the School.

It is a privilege to pay tribute to him and we extend to Mrs. Webster and her family our deepest sympathy and our sincere thanks for all she has done to help the School during the many years she has been in Chesterfield.

**THOMAS MATTHEW KERSHAW, M.A.**

It was a greet shock to all in the School to learn of the sudden death of Mr. Kershaw on 16th June, 1967. He was the Head of the English Department for 17 years and many boys owe their love of English Literature to his inspired teaching. He lived for the School and we owe him e great debt for his interest in the new Library, for his interest in Debating and for his willing help in many activities, which included Editorship of the Cestrefeldian.

Mr. Kershaw believed that high standards were important and his example in the School was of the greatest value. His service has enriched the School and his memory will always remind us of those qualities which are most worthwhile in life.

We extend to Mrs. Kershaw and her family our deepest sympathy and our sincere thanks for her kindness and her interest in the School.

## **VALETE:**

**Mr. T. E. SWAIN**

A life-long connection with Chesterfield Grammar School ended with the retirement of Mr. T. E. Swain. He entered the School as a minor scholar in 1917 and, after a most successful career at Sheffield University, returned to join the staff in 1929.

After the departure of his old mentor, Mr. E. Howard Smith, in 1946 Mr. Swain succeeded him as Senior History Master.

Many generations of boys have gone into the examination room buoyed up by the confidence they felt in the meticulously thorough preparation they had received from Mr. Swain; and the results obtained showed how well-justified that confidence was.

He will he remembered too as housemaster of Clarke House, at one time exhorting, cajoling and almost mesmerising tug-of-war teams, as the prime mover of the History Society and latterly of the Historical Section of the Erasmus Darwin Society, and as a most faithful and valued member of the Choir. Older generations will recall how he regularly Conducted "Train Boys' Prayers" in pre-war days at Sheffield Road when the boys from Langwith, Shirebrook, Dore, Totley and Hathersage arrived just too late for Morning Assembly.

Mr. Swain has held a unique position in linking the past with the present, being for many years co-Secretary of the Old Cestrefeldian Association and so responsible for many hundreds of boys joining the O.C.'s when their schooldays were over. It is due in no small measure to him that the O.C.'s receive a regular flow of new members at a time when such loyalties are sometimes considered outdated.

No-one could be long in Mr. Swain's company without realising that he was a man of profound religious convictions. His faith has been a driving force in his life and a source of great strength. His judgements were always pondered and a boy could be sure of being treated with absolute justice.

Mr. Swain's sincerity, coupled with his gift of lucid exposition and forthright expression, made him in great demand as a preacher and lecturer, and he travelled (and often walked) many miles to fulfil such engagements.

Those who know only the staid senator of recent years may be surprised to learn that Mr. Swain was once a rattling good ragtime pianist and that, for a few overs, he bowled at a pace that made the ball bounce about the batsman's ears.

As a colleague. Mr. Swain has shown many endearing qualities: loyalty, sympathy, modesty and cheerfulness, and a readiness to encourage young masters. Only recently a former colleague admitted that thirty years ago he would have given up teaching but for some wise and kindly advice he received from Mr. Swain.

Most of all Mr. Swain will be remembered and admired for his essential loyalty—to his school, to his colleagues and to his pupils, to his own high standards of scholarship and to his faith.

We wish a long and happy retirement blessed with good health to Mr. Swain and also to Mrs. Swain whose interest in School affairs has long been appreciated.

## **OFFICIAL OPENING**

### **THE NEW CHESTERFIELD SCHOOL**

"It is my great privilege to declare this school opened". With these words, spoken by Sir Philip Dingle, a new era in the history of Chesterfield School opened. Boys attending the School had listened to rumour of a new building for forty years, and over that time the excitement and speculation had mounted. In the autumn of 1966, the announcement was finally made that the whole School would move to find its Utopia with the senior scientists at Brookside the following September.

The Headmaster and the whole School at last realised the size of the task facing them, although no-one knew just how great a price was to be paid for the move. Throughout the winter of 1966-67 preparations got underway for the exodus. As the time grew nearer, boys and masters worked relentlessly, moving tables, chairs, libraries and laboratories and it is a great tribute to all concerned, especially the Headmaster, that the School was able to open on time.

Glaring sun and high blue skies heralded the arrival of Thursday, October 19<sup>th</sup>, 1967, the Opening Day. During the morning, School hummed with activity, everyone knew what he had to do, and did it efficiently; closed circuit television was installed and displays were prepared in the library and the laboratories.

The Chairman of the Borough Education Committee and Chesterfield School Governors, Aldermen Edwin Swale, C.B.E., D.F.C., J.P., opened the ceremony. He spoke with rare sincerity about his concern for the School. He related a short history of his family's connections with the School and looked forward with high hopes to the School's future. Handing over to Mr. Matthews, Alderman Swale told the audience that the School was about to enter a new phase in which standards would matter more than ever.

The Borough Education Officer, Mr. Matthews, impressed upon the gathering that the ceremony was to open a new building and not a new school. The history of this new building went back to pre-war times and the hopes of those days were not realised until the contract for the first instalment was made and work started in 1959. Work on the main building was not begun until March, 1965 and completed at a cost of £333,096 in September, 1967. Mr. Matthews then thanked all concerned with the building, the builders and sub-contractors, the Borough Education Committee, his own staff, the staff and members of the School, and last, but certainly not least, he thanked the Headmaster who had worried "tirelessly on every aspect of the project".

Alderman Swale, presiding over the ceremony, formally introduced the guest speaker, Sir Philip B. Dingle, C.B.E., LL.D. Sir Philip said that he was about to perform a "pleasurable task", made worthwhile by the sight of responsible adolescents. Thanking Alderman Swale for his generous introduction, he said the Chairman of the Governors was probably too modest about his own School records.

An audience so mixed was difficult to address, Sir Philip said and went on, "We must realise that young students are educated more fully than ever before," adding the wish that newspapers, which delight in stories of a small number of misguided adolescents, would turn their attention to the majority. "This is the most responsible and self respecting generation of adolescents I can remember," he said.

Moving on to speak of the new building, Sir Philip was glad to see a language laboratory and was sure that he would have enjoyed learning 'instant French'. He noted that science and technology were given a prominent place in the school but was pleased to see that they did not outweigh the Arts side, as science and technology are incomplete without an appreciation of the Arts.

At this point the party left the stage in order to move into the Entrance Hall where Sir Philip would unveil the plaque commemorating the occasion. The audience seated in the main Hall could not see this point of the ceremony themselves, but closed circuit television relayed live pictures through monitors placed at various positions in the Hall. Once the School had been well and truly opened, the platform party made its way back onto the stage to continue the proceedings.

Alderman J. W. Trippet, L.I.B., one of the County Council Representatives, gave a vote of thanks to Sir Philip Dingle, and this was seconded by Councillor V. S. Allen of the Board of Governors. Councillor Allen also thanked the Headmaster for his work. The audience was told that the Headmaster had been to Oxford to read Mathematics, spending one year in the teaching department. He started his career at Oakham Public School before spending four or five years in Sheffield and becoming Headmaster of a school at Coalville. It was in 1947 that he became Head of Chesterfield Grammar School and his 'dynamic personality' had helped to shape the School and make it one of the best in the land.

The School Captain, I. K. Gregory, thanked Sir Philip and made a presentation to him on behalf of the School. He said that like the Q4, the School had been an 'empty shell' but now it was up to the 'ship's crew' to keep it on a steady course.

Following this was a surprise presentation to the School by a special guest from Chesterfield's twin town, Darmstadt. Mr. Dorfmann presented the Headmaster with six volumes of Shakespeare in English and German, saying that the main thing was for boys to be faithful both to their own characters and those they love.

There followed a short dedicatory service, and the hymn, "Thy Hand, O Lord, has guided", seemed to have special significance. The Scripture reading was taken from the "Sermon on the Mount" and no doubt many senior members of the School lingered on the words: 'Blessed are they who are persecuted for righteousness sake; for theirs is the Kingdom of Heaven'. Attempting to sustain this hopeful message, Mr. Bryars led the Choir and Orchestra in Handel's "With Cheerful Notes let all the Earth". The service then ended with a dedicatory prayer from the Ven. T. W. Ingram Cleasby, M.A., Archdeacon of Chesterfield.

The ceremony concluded. The 700 parents, old boys and guests stood to the familiar strains of the National Anthem. Surprisingly enough the expected chaos did not result when the ceremony ended and the age old cliché, "everything will be alright on the night" seemed to be proven. Volunteers from the Sixth form were on hand to guide visitors around the new buildings in order that they might see for themselves what £333,096 of their money would buy.

As far as could be gathered, visitors were enthralled and enchanted by every aspect of the new School. The guides brought their parties into the Hall where they were entertained to tea by the Head. Later when the School was quiet and in darkness the prophets of gloom were seen to have been proven wrong. The Headmaster, the staff and the Sixth form had ensured the smoothness of the event and had thus maintained a link with the old tradition of quiet, efficient capability.

C. D. TOWNSEND

R. J. CAMPBELL

## **SIXTH FORM AREA NOTES**

Throughout the School, since the move to Brookside, facilities and equipment have been much improved. It is not surprising therefore, that the same applies to Sixth form recreation. In the not so far off days of Hurst House and 'duppy' football, the Arts and Modern Sixth forms were blessed with one room, at the top, containing a table-tennis table, and a second room with a dart board and billiards table. The Science Sixth, on the other hand, had the use of one broken down table tennis table strategically placed in the middle of a corridor.

The Headmaster was determined that the move to Brookside should be the signal for better things as far as recreational privileges for the Upper Sixth were concerned; consequently the Sixth Form Area was born. This, coffee-bar, cum games room, cum cafeteria is run almost entirely by the Sixth form and they have proved themselves to be very capable managers. Provided with the equipment for making coffee and tea the Upper Sixth, in the shape of a representative committee, were told to run the 'bar' themselves in any way they wished as long as they did not lose money; firm instructions that no more financial help would be given were issued!

It is amazing how smoothly everything slid into operation within a few weeks of the beginning of term. The committee decided that its policy was to serve the tea and coffee at a reasonable price which would make a profit and that the profit should be used to purchase magazines, cover wastage and provide other extras for the Area; tea is 4d. a cup and coffee 6d. Within a short period of time biscuits were also sold, by courtesy of the tuck shop, and the coffee bar became a hive of activity at break and at lunch time. I should like to take this opportunity to thank all the people concerned in the serving and washing up: the regular staff are: Bonsall, A. F., Campbell, R. J., Grew, R. D., Jones, T., Keelty, J. H., Pates, S. E., Preedy, R. E., Pucci, P. D., Toepritz, P. A., Hurst, M. H.

Apart from the 'coffee bar' the Sixth Form Area contains the billiards table and table-tennis from Hurst House, along with a second table-tennis table in the gymnasium if the Upper Sixth require it; the Headmaster provided the Area with a record-player and a radio, as well as the coffee bar machines; and lastly the Woodwork Department must be thanked for the recent appearance of a cupboard to house the old Hurst House dart-board.

Since it has been formed the Sixth form committee, working with the Upper Sixth, has achieved many things, some trivial, some notable. A Table-Tennis Tournament and a Bridge Tournament between the masters and the Sixth was arranged during the Christmas term; the masters' table-tennis team, consisting of Messrs. Roberts, Fomison, Page and Jean, was beaten quite easily, the result of the bridge match is censored.

Over the Christmas period a seven-foot Christmas tree was erected in the Sixth Form Area, much to the amusement of most of the masters and boys, complete with fairy lights; the tree was sent to Chesterfield Royal Hospital at the end of term. In progress at the moment is a billiards tournament, although this is somewhat hampered by the comings and goings of the Sixth form which always fluctuates at this time of year.

One of the outstanding achievements of the recent months has been the provision of coffee and biscuits for the audience of the School Play. A team of over a dozen boys worked on the three successive nights of the School Play to provide this refreshment, their only reward being the washing-up which had to be done on the following mornings. Apart from this magnificent feat the Sixth have turned their resources to providing refreshments for the '41' Club, the Colours committee, various sporting occasions and are hoping to do the same for the School Concert.

For the success of the first few months of the Sixth Form Area's existence, I have all the Upper Sixth to thank. Special thanks must go to all the boys who have helped on the numerous occasions mentioned and also to the first Sixth Form Committee: Bonsall, A. P., Eemes, M. D., Mellors, J., Preedy, R., Pucci, P. D. (Treasurer), Thompson, P. H., Tither, M. N., Townsend, C. D. (Secretary).

This Committee meets at regular intervals, and bears the brunt of the administrative responsibility and at times the physical work as well. P. D. Pucci in particular does invaluable work as Treasurer, dealing with all the money from the coffee bar. Thanks also to I. K. Gregory who was on the Committee but has now left for Spain, and to Mr. J. North for his encouragement and advice.

I sincerely hope that the team work and sense of responsibility which this Upper Sixth form share, will be a tradition upheld as long as the Sixth 'Form Area stands.

C. D. TOWNSEND. Secretary

## **EDITORIAL - 1969**

It is timely to talk of change, since the School, no less than the world in general, is living through an unsettled and changeful period.

To the reader, the most obvious change lies in the magazine. For the first time in sixty-one years, the shape has been changed and advertisements have been included. These are not bad things - the new shape permits a more attractive layout in keeping with the times and the advertisements help to forge a new link between the town and the School. Thus we are attempting to progress as the founders of the 'Cestrefeldian' would have wished and to strengthen the bond between this ancient School and the traders of the town, whom we thank for their help and wish every success.

Since the last issue, the School has welcomed its first new Headmaster for twenty-one years. Elsewhere appears a tribute to Mr. Glister and the transcript of an interview which Mr. Price granted the Editors. A new Headmaster must instigate change but we believe that all changes will be in keeping with the proud traditions of the School and the purposes for which it was founded and received benefactions.

Change is coming too in the field of secondary education in Chesterfield and this is bound to affect us. We must welcome necessary and good change but we must ensure that nothing of worth in our tradition is peremptorily discarded and that we continue to educate, in the widest sense of the term, for a happier future.

Lastly, the Editor will be pleased to receive written comments on this year's magazine and articles for inclusion in the next edition before March 2nd, 1970.

## **AVE ATQUE VALE**

### **W.E.GLISTER**

For twenty-one years Mr. W. E. Glister symbolised Chesterfield Grammar School in the eyes of the boys, of the old boys and of the town. He directed policy, he was intimately involved in every single aspect of the life of the School; he knew everyone, and sometimes one felt he knew everything, too.

He came to us with a varied experience and had already known the burdens of headship. He came to a school still emerging from the various difficulties imposed by war-time. His hand shaped the destinies of the School as it was transformed from its old former status of a traditional fee-charging grammar school with a quota of "minor scholars" to a selective academic secondary school as conceived by the Butler Act of 1944.

It was one of the measures of W.E.G.'s greatness as a headmaster that he revered the illustrious traditions of the past and fought to preserve what was best and what could be preserved whilst, at the same time, recognising the need for change where change was desirable. Our ties with the older universities were fostered and even strengthened, and also boys went for the first time to newer places of advanced and further education which best met their needs. He saw to it that the senior boys still felt their involvement in looking after the younger end, whilst at the same time providing sixth-form with social facilities still in advance of many schools.

He saw how the new G.C.E. facilitated a widening of the Sixth Form, which flourished as never before. Many boys found a new faith in themselves when they realised the faith W.E.G. had in them. Later, he was quick to appreciate what a fresh purpose in life the C.S.E. offered to boys of limited academic ability.

In all his years of schoolmastering it would be hard to find the case of a boy whom he gave up; he always hoped; he was convinced that there was some ability, some goodness even in the least likely.

When many of us, after 34 years of promises, had cynically ceased to believe in a "new school", he fought and wrestled, argued, planned, listened and had his say; the Brookside site began to take shape and his penultimate year of office was a personal tour de force. He mastered all the technicalities of the building trade, and became a formidable sort of super "site foreman". He willed us into starting at Brookside in September, 1967; he was tireless, he was unrelenting. He was not interested in failure, and he won.

The move itself was planned with the skill and foresight, the imagination and attention to detail of a military operation. Almost single-handed he made it work. The physical part he played in the moving job was typical of his



approach to any task; he never asked other people to do what he was not prepared to do himself, and the respect he commanded was not diminished by his performing any task, however menial.

Many generations of Cestrefeldians will retain a host of individual memories of him - his magnificent voice, whether speaking or singing, his cogently presented annual report at Speech Day, his courteous reception of boys from the humblest new boy to the sixth-former with U.C.C.A. problems, his faithful visits to Saturday morning games, his dignified presence at Corps inspections, his unflinching interest in the careers of old boys and so on.

In the town he will be remembered most, one feels in three spheres: as a lucid and forthright preacher, as a shrewd but humane magistrate and as an elder statesman in educational matters in the Borough, where his advice was sought and respected and, thank goodness, usually followed.

We wish him a happy retirement; we know better than to wish him inactivity! To Mrs. Glistler we offer our sincerest good wishes, together with our thanks for all she did so selflessly and charmingly to enable Mr. Glistler to fulfil his role. It was a privilege to serve under him and a source of pride and gratitude to have been his pupil.

## **W. F. HANSON**

His older colleagues knew him as "Wilt"; latterly he was called "Bill". The boys never had any doubts: he was "Froggy".

He was one of the best-liked masters in Chesterfield Grammar School over a period of some thirty-seven years. Almost the first question an old boy asked was - "Is Froggy still there?"

Boys rightly appreciated his skill as a teacher. If you were prepared to work, Froggy would see you through. He was methodical and thorough. No boy passed through his hands without learning the essential drills and routines. The high-flyers did not often come his way, but the run-of-the-mill pupils valued him. In later years there was nothing they liked better than to have a jar with Froggy at an old boys' 'do' or in a hostelry.

W.F.H. was a true Yorkshireman, proud of his county and blessed with the salty humour of the broad acres. Boys instinctively valued his honest unpretentiousness. W.F.H. did not stand on ceremony with anybody, and if you did not appreciate his bluntness then that was just too bad for you.

Bill's friends knew that life had not always treated him kindly, but he never asked for sympathy or for anyone's indulgence. Few of his pupils and few of his colleagues knew of his fight against ill health. He worked resolutely up to his retirement, which he postponed out of loyalty to the School.

Now he can indulge his love of rose-growing and of animals. He has earned his right to potter at his leisure.

He has been a first-rate teacher, a real friend to his pupils and a loyal and lovable colleague; both pupils and masters wish him a long and happy retirement.

## **SCHOOL NOTES**

The Commemoration Service for Founders and Benefactors took place in the Parish Church on Thursday, July 25th, 1968. The choir sang "Hear my prayer" and the sermon was preached by the Archdeacon of Chesterfield.

The annual Remembrance Service was held and wreaths were laid in the Memorial Room by representatives of the School and the Old Cestrefeldians' Society.

The Senior Speech Day and Prize Distribution was held on Tuesday, December 10th, 1968. The guest speaker was E. H. Mander, Esq., M.A. (Oxon), Headmaster of Workington Grammar School. The prizes were presented by Mrs. Mander.

The Carol Service was held in the Parish Church on Friday, December 20th, 1968.

Junior Speech Day took place on Thursday, March 27th, 1969. The speaker was the Mayor of Chesterfield, Coun. G. Rees. Mrs. Rees distributed the prizes.

In September we welcomed Mr. E. G. Price, M.A. (Oxon) as headmaster, and several new members of staff: Mr. R. Blagg, Mr. D. Bramley, Mr. T. E. King, Mr. N. Sheppard and in January, Mr. J. Clutterbuck.

In the summer of 1968, the orchestra visited Darmstadt and gave several concerts. Parties have also visited the Edinburgh Festival, the Royal Shakespeare Theatre, Stratford-upon-Avon, and Avignon.

The School is grateful for books presented to the Library by: Lord Bowden, Mrs. M. Webster, Mr. C. Proctor, Mr. C. and Miss M. Bryars, Mr. Pugh, Mr. Fomison, Prof. A. C. L. Day; I. W. Crawley, J. S. Challice and I. H. Thomason.

## IN MEMORIAM

### **K. S. McKay**

Kenneth McKay retired in 1967 and, out of loyalty to the School, came back to teach part-time. When he was taken ill after his return from the School Orchestra's visit to Darmstadt in July, 1968, few could have believed that we were so soon to say a last good-bye to someone we loved so much.

K.S.M. was a man of so many talents and of so much modesty. He gave great service to the School, teaching English and French; he was a gifted musician, and, above all, he was a dedicated schoolmaster.

He was the kindest of men; courteous himself, and wounded by uncouthness in others. He took a great personal interest in his pupils, and for all who cared to avail themselves he had to offer a wide and rich field of culture, a sensitiveness for literature and a breadth of vision widened by his life in New Zealand and his experience in industry.

K.S.M. was never old; in his last year with us, he mastered the technique of the language laboratory and was always willing to experiment. One likes to think of him eternally in *Tir n an Og*.

We paid our last respects to K.S.M. in Curbar Church and watched his interment in the hillside cemetery of the village he loved. Our hearts were heavy at parting with a beloved friend and colleague, but, as the brittle sunlight illuminated the scene and gave fresh hope to the wintry grass and the as yet unbudded trees, we felt a deep gratitude for having known Ken and a certainty that what he had loved and striven for was not in vain.

We appreciate that the loss sustained by Mrs. McKay and Pat McKay is much greater than ours; we offer them our sincerest condolences.

### **E. H. Pugh - 1911-1969**

Eric Pugh came to this School in February, 1960 as an honours graduate of Birmingham University with varied teaching experience, mainly in elementary schools, from 1934. Under his influence our excellent record of passes in ordinary and advanced level mathematics was well maintained, and he taught his subject with single-minded devotion, always extracting the best endeavours from the boys in his sets. His interests at School were almost entirely concentrated in his teaching, but he will be remembered as a high jump judge on Sports Day and as a member of an always-victorious staff bridge team. He was passionately fond of gardening.

In later years his health broke down and he underwent a major operation in 1967. He quickly returned to School and made light of his condition, completely refusing to admit to anything but a passing indisposition from which he would shortly recover. Despite his worsening state of health he continued to work as he always had until within a week of the end; three days before his death he was making arrangements to receive work in hospital for marking.

He leaves a widow and a son, to whom we extend our deep sympathy.

## THE HEADMASTER TALKING

Q. We wanted to start with a comparison of your education with the education offered by schools such as this now.

A. Teaching today is livelier, and less impersonal than it was then. In my own Grammar School, the instruction was very much by rote, tending, at least in the main part of the school, to be handed out- teachers said, "These are the facts, learn them". There were no language laboratories, and direct method was something one had with the French assistant,

in the 6th form, things have always been pretty much the same: one tended to move away from the dogmatism of the teacher towards the student-tutor discussions. And in this way, I don't think there was a great deal of difference, except that perhaps we were not so sophisticated as you are today. Therefore, we tended to confine ourselves more to our work and to the sports teams, since there was not so much offered in life in general. Let's say we conformed a little more to tradition than perhaps you do today.

Q. How does this school compare with the school you last taught at?

A. The last school I taught at was a comprehensive school. One has here a school of selected pupils, all of whom have passed this famous 11 plus exam, and who have IQ's of at least 115 plus, and many of them well above that. The school I last taught at takes, in the text-book phrase, "pupils of all aptitudes and abilities", from the almost educationally subnormal right up to the future scholarship-winner, and university entrant. We had, for example, boys and girls who gained admission to universities, one of whom won a scholarship and has since done very well; and a form of remedial children who had to be taught to read and write their own language, and to count, at the age of 11. This is often due not to any mental reason, but to some physical reason – they may have had a year in hospital with polio, and so they have a physical age of 11, and a mental age of about 9. These have to be treated specially, then be absorbed into the school in general. This, in a sense, is the whole meaning of comprehensive education.

Q. With your experience of the two systems, would you say that there was any advantage in, say, the Grammar School system, over the comprehensive system.

A. Obviously, where the Grammar School scores is in the fact that it has a selected intake, all the pupils are of a minimum intelligence, one can get along at a quicker rate, and can hope for better results for the pupils in their "onward transmission", as it were, into higher education. In a comprehensive school one has a wide divergence of ability and intentions. In the main, one can look to a Grammar School for a steady 5-year course to O-level, then a 2-year course to A-level, then off. In a comprehensive school, whilst this also happens, in the top range, there are people who are leaving at 15, who don't stay until they are 16; there are people who have no wish to be educated, and are there on sufferance. This diversity can best be summed up by taking a barrel of apples - very often the bad apples also infect the good ones, and it is this element which means one has a harder fight, in a comprehensive set up, to make boys and girls see the advantages of a thorough, wide and deep education, to O-level, and A-level, and beyond.

Q. What should a school offer besides just qualifications?

A. I see the school as a social community, in which we all play a part: some have to teach others, others have to learn from their teachers; but we are all social animals, and as such I think a school should be a family. Learning isn't the be-all and end-all of life. A school must offer outlets for individual talents, and must offer opportunities to a large number through its societies, so that everyone has a chance of giving to the school as well as taking from it. The probable answer is that the school and education go beyond the classroom, the desk, the teacher at the blackboard. Through its societies, a school can enlarge a boy's vision, widen his horizons, improve him socially. And so he can give back to the school the benefits of his own particular talents. It is a 2-way process in which the school, beyond the bounds of pure book-learning, forms a family outside the boy's immediate family, one to which he owes allegiance, and to which he gives as well as from which he takes. That is the sort of pattern I envisage.

Q. Do you therefore approve of the participation of students in the running of a school?

A. Yes. One ought to look to the senior pupils, especially, but to the pupils as a whole, to have sufficient interest in the school—in their school—to wish to participate in the ordering of its daily activity, so that things run happily and smoothly. You obviously want me to mention a word like a school "Council", which, I think, must come. The Prefectorial system is a good one—it has stood the test of time for a long time, but with the modern trends, it is a little out-dated. Generally speaking, I feel one ought to enlist the aid of the students, pupils—call them what you will—throughout the school, but rely mainly on the seniors to form the hard core of such a council or body. They will listen to things I have to say, produce ideas, and discuss with me and with everyone in general means of making the school a better, happier place.

Q. You have said that the School Council must come—will you help it along in this school; is it going to come soon to this school?

A. Yes. It is something that has got to grow gradually. You will be the first to realise that the prefectorial system has years of history and tradition behind it in this school. But times have changed, and are changing, and this will come in the not too distant future.

Q. Are you in favour of the NUS plan to integrate 6th forms into their Union ?

A. Essentially this must be an associate membership, prior to admission to the union as a student proper. Most of the campaigns they run are very good. But I do not approve their proposal that there should be pupils of a school at a meeting of the Governors. I couldn't speak my mind freely because however tactful an 18-year old may be, he does not always realise what is in confidence and what is not; so I should not be able to discuss intimate school matters—personalities, etc. But from the point of view of the facilities the NUS offer, certainly many 6th formers can well be aided and covered—that's the important thing—liability-wise, insurance-wise, whatever they may be undertaking: foreign travel, or holiday jobs. But I believe in achieving this by negotiating—not by demonstrating.

Q. May we now come from the general to the particular? An important point, we felt, of this school, was the Prefectorial system. Do you think there are too many prefects, or too few? Are they just a police force? How are they chosen?

A. There are not too many prefects; a fair number is needed to cover all the duties they must perform. Are they a police force? Undoubtedly they have policing duties--collecting tickets at the cafeteria; taking detention; clearing the classrooms after school. But these are all necessary duties. The prefects represent me, and the staff in general, at strategic points around the school. You place yourself at the corner of a corridor and regulate proceedings there. If you didn't there would be a great deal of running about which would slowly but surely—bring the buildings into disrepute. What I try to achieve is a Captain and Vice-Captain outside the system so that they can be impartial, and 3 prefects from each house, so that each house is represented. They are chosen on recommendations —from Housemasters on a House basis; from House Tutors on an intimate Tutorial group basis; from form masters on a form basis; and any other persons who have a close liaison with the 6th form through games, or societies are allowed to make their recommendations. Finally, the Captain and Vice-Captain have the ability to nominate boys for future prefectships - they are closer to the ground than we are. So we get a great number - 40 to 50 - of whom we shall need at any one time about 15. What I do is to look at the recommendations and see how each report matches up with the others: often a boy is nominated by every conceivable source—he is an obvious choice, unless there is some special reason why he should not be made a prefect. So I accept the nomination.

Q. You have mentioned the Tutorial Groups: do you think that in their present form they are good and useful?

A. No. I feel - as I have told the staff - that we are trying to impose upon a day-school a system which is very much that of a boarding-school, where the groups are together in their houses and do everything there. We tend to fall between two stools - we have neither the form master system proper, nor the Tutorial Group system proper. So it is under review. The housemasters want the system to continue a little longer, to give it a fair trial, and we'll do this. There tends to be a problem here - sometimes the form master thinks it is the job of the Tutor, and sometimes vice versa. In short, there is a gap: nobody does anything. I come down more and more in favour of the form master system. In a school this size, as long as there's someone a boy can turn to quickly—even to me; my door is always open: "Knock, and it shall be opened unto you"—as long as we are breaking down the large number into small units, the job is being done.

Q. May we now turn from discipline imposed by organised forces to discipline in general—the question of school uniform, for instance?

A. I should like to start with the word "discipline". I am not a great believer in the big stick. In my opinion, discipline should stem from within. We must all get to the stage where we have self-discipline that allows us to see our way clear of a lot of trees. I meant what I said on Speech Day - I want to get all the boys thinking, "I must be neat, take pride in my appearance", not because I want it but because this should be so—one must be clean, upright, honest, not because I say that if you are dishonest I will beat you. The boy is saying this whether I believe it or not, it is coming from him, not from me. This is my aim. If I can get there, it is a good job. We get there with a vast number; we do not get there with some. That is why corporal punishment is here with us: it doesn't always work—it's a last resort.

I am in favour of school uniforms, not because I want to impose restriction, but because there should be some sort of mean. If there is no uniform, there tends to be a fight to be one up on the Joneses. If you come in a beautiful fur coat,

someone else will come in a better one. There is a constant battle. On the other hand, you may be able to afford Savile Row suits, but some poor chap can't—he's envious, and may be tempted to do something which is wrong. Under a uniform, a boy can still be an individual, have his personal viewpoint and idiosyncrasies, and also a uniform overcomes the competitive idea—after all, one blazer is very much like another, and grey flannels can only be grey flannels.

Q. We have heard rumours of your opinions on long hair, but nothing official from you personally.

A. How long is long? My personal views on the length of hair have had to be modified by the modern tendency to have longer hair. I don't like hair which breaks over the collar, especially when it is not well cared for, well washed, and brushed. I think it is untidy because it looks scruffy, that is the real reason for my opposition to it. In a school there must be a yardstick. Boys in a school, receiving the benefits of it ought to be prepared to meet the school at least halfway. So I must see a head and then say "I accept it" or "the hair is too long".

Q. Various people have fixed ideas on things existing in the school. For example, some consider the racing stream to be a bad thing, as it forces boys too much. Would you say this was true?

A. As I see it, a racing stream, even in this sort of school, is questionable. A racing stream should be for racing pupils, and these should be a handful, not 30 to 36. This is borne out by the O-level results. The O-level is a 5-year stint. Interposing a racing stream forces the plant—sometimes to its detriment. It sometimes defeats its object by not being a racing stream, but a racing boy or two boys; the rest are quite good, but these would probably be better off if they did a 5-year course to O-level, and obtained a very sound backing. More universities are looking back over candidates' O-levels and the sort of ground they cover, apart from the specialist subjects. The racing stream does narrow the field acutely—perhaps even discourages others when they see the "racing stream" "racing" ahead: they feel they are lagging behind. It is difficult to explain, as I've tried to explain to 5th-formers who have not been entered for O-level, why should they feel unwanted or left behind, when O-level is a 5-year stint, and only a very few should do it in 4. If reorganisation takes place, racing streams will have to go.

Q. What position should the 2nd-year Transitus boys occupy, when they find themselves often older than the House prefects who order them about?

A. What we must achieve as numbers increase, is seeing them as 6th form extras, i.e. look upon them as sixth form level, but extra in the sense that they are not following the traditional A-level course but perhaps picking up a few more O-levels. This will do two things—it will allow them to feel a little more wanted (and also add a little status in being 6<sup>th</sup> formers), and it will allow us to regard them as still very much O-level candidates about whom there is no worry over acute A-level problems. This will be so especially when reorganisation takes place.

Q. Talking of acute A-level problems, what would you say to any proposal to introduce here the new Intermediate-level examinations ?

A. For the academic boy of some value, it is best to go straight through to A-level with no intermediate level, unless he wants to take some form of intermediate examination purely in his stride: but how many boys take examinations "in their stride?" There is always a halting process for learning and revising. What is the I-level to be? Is it a watered-down A-level, or is it a high-powered O-level, half-way between O and A-levels? Is it to be like the old higher school certificate? Is it to be a glorified A-level CSE examination? Once the exact form is decided, we will all be able to say in what way we would like it introduced into our schools. There is a case to be made for a 6th former offering I-level as a 1 year course. If a boy is not good enough for 3 A-levels, but could take perhaps 2 A-levels, some O-levels, and one or two allied non-examination subjects, he would be the one to do 2 1-year courses to 2 I-levels, instead of one 2-year course to A-level.

Q. Would it be a good idea for a boy to take an I-level in the subject he would normally be doing as a 3rd A-level, but which is in fact a minor subject: if he were doing French and Spanish as his main subjects, he could do Latin, say, at I-level instead of at A-level.

A. This would probably be an admirable place to do it. It is rather like the old idea of the Higher School Certificate, where you offer, on the side, as well as 2 main subjects, a subsidiary subject.

Q. One or two general points have been raised by members of the 6th form, which we would like to put to you. The first concerns smoking. Why should there not be a smoking area for the over-16s in the school?

A. If I said "Yes", there would probably be an outcry from parents in general, not parents in particular. It seems rather invidious to say to a little 6th former, "You may smoke because you are 16", and to a large 5th former, "You may not smoke because you are 14". And of course I should have the Anti-smoke campaign thrown at me. Perhaps I am being unreasonable, but if a boy smokes at home, that's his business: he should possess that discipline I talked about to deny himself for the few hours he is at school, and to indulge himself when out of school.

Q. Another topic raised frequently by 6th formers is Games: should 6th formers be forced to do games?

A. No, they should not be forced. On the other hand, they would be most unwise not to do Games. One must have some physical as well as mental activity—*mens sana in corpore sano*. At university where one is left very much to one's own devices, you will find that you want to do some Games. So you will go out and seek an activity. This is where I step in. Maybe it is not good to say to a 6th former, "You must play this or that"; it is a good idea to say "Why not take up this or that" even if the sports are not on the curriculum. But this is costly, and money is one of the things we have difficulty in finding. If we did that, the activity would have to be taken seriously. I don't believe in dabbling. Try and get tuition, improve. You should not be limited to the traditional ideas of 'sport', but everyone should have exercise of some sort.

Q. The last two points concern traditions. Should the end of term services and Speech Day be compulsory?

A. As time goes on, we will find that a different emphasis is being placed on this aspect of school life. Assembly has changed slightly, and will probably change further. The end of term service will change. Everyone wants me to retain the carol service, because everyone likes it—they go to church and sing with the school. That is not at all bad. It allows parents, the School, OC's and the town to get together—it is traditional and taken for granted. It will continue for a time, I think. Money will come into it—how long can we afford to hire buses to take us down to the Church? The Easter Service is different. This year you are not going to Church—you will simply have Assembly at 1 p.m. instead of at 9 a.m. It will be a way of getting the School together before we break up, and will be a time to give notices and comments, if any. There is a little religion concerned; it is non-denominational. The summer term service is also different. This is the Commemoration Service, where the School thanks its founders and Chesterfield for its existence. This should be compulsory. It's not wrong to say "Thank you very much". And that is not on the last day of term. The real end of term service will again be an Assembly where we say goodbye to those who are leaving, and to the others, "Have a nice holiday, come back refreshed next term". There is no reason why boys should not attend all those. If it is deeply religious, I can see the point of opting in or opting out.

Speech Day will probably go, or at least will change. They have already changed, in fact; there is no longer the choir's or orchestra's piece. This year, for instance, I made it simply the distribution of prizes, with little formality, except for the guest speaker, whom I invite because it allows you to hear someone else with a viewpoint. You don't get much chance for this, I imagine. I admit I can foresee a time when Speech Day as we know it will be out. I shall not be sorry. Perhaps I'll be a little sorry—it is a link with tradition. It is not wrong to say to a boy, "Well done, you've won a prize". He's worked hard and earned it—in most cases, anyway.

END OF INTERVIEW

## COMMENT - 1970

### Why Comment?

The old editorial was becoming rather parochial in its attitude and because of this some immediacy was lost. In the new format it should be easier to comment on a wider range of activities, internal and external. What we say may not always please, nor do we believe that it should, since a platitudinous magazine is a dead one.

Having said this it is perhaps necessary to state that views expressed here and throughout the magazine are not necessarily indicative of Editorial or School policy.

### Professor C. B. Cox

We are pleased to include our first 'celebrity' interview and we are grateful to Professor Cox for giving it. Professor Cox is well known in literary circles for his criticism and the Critical Quarterly. More recently he has acquired some notoriety as co-editor of the Black Papers on Education.

### "40 Years On"

Last year saw the publication of a book of School Songs—a copy is available in the Library—and it was pleasing to find our song recorded. Less pleasant was the review of the book—and of our song—which appeared in The Listener. Admittedly the song has no literary merit, but it is ours—though it would probably be hard to find a boy who knows it.

### Teachers on Strike

The past six months have seen unprecedented militant action by teachers in support of an interim pay-claim. It seems to us strange that the education of thousands of children should have been interrupted whilst the authorities inched their way to the figure asked by the teachers. If the claim could be met after six months of strikes, it could have been met at the beginning. We now await with interest next year's appraisal of the salary structure.

### Cestrefeldians Abroad

Since the last issue of the magazine, boys have enjoyed holidays in St. Malo where they were joined by the Headmaster and his family—and in Austria. The latter, a winter sports holiday, was an extremely successful new venture.

### Staff Changes

In July we said good-bye to Mr. I. Newsome, Mr. D. A. Clark, and Mr. P. O'Brien. At Christmas Mr. C. A. Bryars left after 21 years for better weather in South Africa and, at Easter, Mr. T. H. Sidebotham left. We have welcomed Messrs. W. Walker, D. Gower, R. E. Orris, J. Hargreaves, and R. D. Moon; we hope their stay with us will be a happy one.

### Congratulations

First, the Old Cestrefeldian's Football Team on reaching the final of the A.F.A. Junior Cup, and especially to their captain Mr. T. E. King. Next, to the newly-formed Table Tennis team on its outstanding performance. Then to those boys who have won Duke of Edinburgh's Awards, and to those who have been awarded places, exhibitions and scholarships at Oxford and Cambridge Colleges. Lastly, to ourselves! Among the number of letters we received congratulating us on the new style Cestrefeldian was one from Mr. Robin Gregory, the editor of Orbis, a regional magazine centred on Youlgreave. We value his opinion since Orbis is one of the most interesting magazines to come our way for some time and we commend it to our readers.

### Copy Date

The Copy date for the next issue of The Cestrefeldian will be Monday, March 8<sup>th</sup>, 1971.

## AVE ATQUE VALE

### C. A. Bryars

At the end of the Christmas Term 1969 the School said farewell to its Musical Director, and Hall and Common Room heard of due regard and esteem for a Master and Colleague of more than twenty years standing.

Charles Bryars, son of a Cutler, was nurtured in the tradition of Methodist Choralism, Henry Coward and the Philharmonic Chorus. Complementary was his very early initiation as an habitue of Bramall Lane.

So came the teenage L.R.A.M., a University Degree in Music, a Prizemanship at the Royal College of Organists and an unswerving allegiance to Yorkshire Cricket, not forgetting an inbred disgust of all affairs conducted at Hillsborough.

Like Johann Pachelbel who sang tunelessly whilst playing, Charles sang whilst conducting. None dared call it tuneless, but many regarded it but hardly as *bel canto*. It was indeed a measure of his infectious enthusiasm still treasured by many who still sing and make music. May its magic be known at Selborne College, East London, South Africa.

For us, memories; the avuncular figure of so many Edinburgh Festivals; the survivor of marathon Teutonic music makings; that Michelin-man referee gear.

For this writer, and many more it will ever be the five beat resolution which closes old Pearsall's setting of "In Dulci Jubilo".

B.B.A.



